



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**PHULSING NAIK MAHAVIDYALAYA, PUSAD**

**GAIMUKH NAGAR, PUSAD-445216 DISTRICT YAVATMAL  
445216**

**[www.pncollegepusad.ac.in](http://www.pncollegepusad.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Phulsing Naik Mahavidyalaya, Pusad is a co-educational college established in 1961 under the management of Janata Shikshan Prasarak Mandal, Pusad. The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The college gives the education to the economically backward students of the down trodden families of this remote, hilly, rural region of Vidarbha. The goal of the college is to raise a generation of educated, sophisticated and inspired adolescents who are prepared to serve society in a variety of roles. The college is set across 57 acres of land and has appropriate infrastructure to support curricular, co-curricular and extracurricular activities. The college is recognized by UGC under the section 2(f) and 12 (B) of the UGC Act 1956. The college is renowned for its academic excellence, offering undergraduate and postgraduate degrees in Arts, Commerce, Science and Technology, as well as Ph.D. programmes in Botany, Zoology, Physics, Mathematics, Chemistry, Commerce, Business Economics, Library and Information Science and Marathi.

To improve teaching effectiveness, Internet and ICT tools are used. The college includes an extensive library with 72,960 Books, 35 Journals, 25 Maps, 15 Encyclopedias, 42 Dissertations, 160 Non book material, N-list includes 75000 e-Books, and 2500 e-Journals. Student support initiatives such as the Students' Aid Fund, Students' Welfare Fund, Book Bank, Students' Safety Insurance, Earn and Learn Scheme, and Certificate courses have begun.

NSS and NCC units of the college conduct various society-oriented events to instill a sense of social commitment and national unity in the students in order to attain our institution's Vision, Mission and Goals. Vasant Sudha Study Circle help students prepared for competitive examination by giving them guidance. Many students from this circle have passed the examinations and been hired by different government sectors. Several administrative authorities and committees have been established to ensure and maintain quality. The college's STEM centre is essential to improving student learning because it offers a setting that promotes inquiry and creativity in the fields of science, technology, engineering, and mathematics. When students from surrounding schools visited the centre, they benefited from the practical experiences provided by the scientific models there.

### **Vision**

To be a premier institution of academic excellence, moulding the students of remote rural Vidarbha region into role models of the society and to make them to be a competent human resource excelling both in academics and values.

### **Mission**

To provide higher education for the marginalized folks of the rural remote areas to strive for the all round development of our students to face the global competition with utmost confidence by imparting scientific awareness and strengthening their inner conscience and human values.

### **GOALS :**

1. To impart knowledge which will enable our students to shoulder social responsibility and will also be morally forthright.
2. To inspire creativity by encouraging them to find out their inherent talents and aptitudes through learning.
3. To inculcate practical thinking with a sense of discrimination and purpose towards their activities.
4. To prepare them to be self reliant and resourceful with self control and general awareness.
5. To instill human values to mould them to become citizens of character to act as agents of positive change in the society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- A committed,visionary and encouaging management.
- Institute runs 05 UG, 06 PG, 09 Ph. D. and 05 Certificate Courses.
- Decentralized delegation of powers to various in-charge faculties, Principal,Vice Principal,Deans and Head of departments for efficient administration.
- Highly qualified, competent and committed faculty with a potent combination of experience and enthusiasm with diverse culture.
- The college has 34 teachers out of them 15 teachers have Ph.D. and 12 teachers are recognized as research guides.
- Library resources with a wide range of reference books, text books, journals, magazines, online resources and digital library.
- Cordial relation and interaction between Teachers and Management, Teachers and Teachers, and Teachers and Parents.
- Choice Based Credit System (CBCS) with the availability of a wide range of options for electives, specialization and courses.
- Excellent performance in Sports and Cultural activities.
- Adequate sports facilities for indoor and outdoor games.
- Even though the college is situated in a rural area, there are more female students than male students.The majority of female students admitted came from the rural because of the peaceful and secure atmosphere.
- **KALPANA**- the college magazine, a platform to exhibit the latent potential of the students. This magazine has received awards since last three years under rural category from Sant Gadge Baba Amravati University,Amravati (M.S).
- Emphasis on career-based education, disciplined class room teaching, regular attendance of the students, well-conducted examinations and timely publication of results.
- Numerous extension and outreach activities, research publications and collaborations with academic institutions and industries.
- Well developed ICT based facilities i.e. Computers, LMS, LCD projectors, Smart boards, LED TVs, Laptops, Lecture capturing system.
- Conduct of Green audit, Energy audit and Environment audit.
- The cross cutting issues and values are promoted among the students through NSS and NCC cultural

and extension activities.

- Student support services including two hostels for ladies, canteen, two girls common rooms.

### **Institutional Weakness**

- Being an affiliated college, limited scope for adopting any interdisciplinary innovative curriculum.
- Located in undeveloped industrialized region.
- Locational disadvantage for strengthening academia-industry linkages.
- Vacant teaching and non-teaching posts due to State Governments recruitment policy that creates additional burden on existing staff.

### **Institutional Opportunity**

- To provide a world-class education experience to its students by adopting modern technologies and teaching methodologies.
- To apply for various schemes of national funding agencies to develop infrastructure and instrumentation.
- To strengthen the use of interdisciplinary innovative courses available on online platforms such as SWAYAM, NPTEL etc. in the curriculum under NEP 2020.
- To emerge as a role model in the field of basic sciences, humanities and commerce and skill development programmes.
- Involving industry- academia for curriculum development, student projects, internships and placements..
- Enhancement in enterprenurship activities with the help of industries.
- Academic flexibility in terms of choice of courses offered within the institution.
- Verticle mobility from UG to PG to Ph.D.

### **Institutional Challenge**

- To raise funds for infrastructure development.
- Providing resources for marginalized students.
- To set up laboratories supported and funded by the industry.
- Attracting research grants from funding agencies.
- Invitng participation of alumini towards overall development of the college.
- Encourage and produce more entrepreneurs.
- Qualitative achievement through a balance between academic, research and administration.
- To upgrade Research Labs in various disciplines.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Since this college is affiliated with Sant Gadge Baba Amravati University, Amravati, all departments are obliged to follow the university's prescribed syllabus, norms and regulations.

- The college makes sure that the curriculum is implemented effectively and is well aware of its delivery.
- Students learn about the program's aims, courses, sports, library, NSS, NCC, and extension activities, among other things, from the prospectus and conversations with faculty members.
- The college offers five graduate, six undergraduate, nine research programmes and five certificate courses.
- College follows an elective curriculum for the UG programs, whereas the M.Sc. programmes in Mathematics, Physics, Chemistry, M.A. in Marathi and Sociology, and M.Com. follows the CBCS curriculum.
- Faculty participation in BOS, curriculum development, and other committees at other autonomous colleges and associated universities.
- Faculty members' involvement in the affiliated university's assessment procedure.
- The techniques that the college implements for effective curriculum delivery include field projects, models, departmental meetings, time-table preparation, workload distribution, academic calendars, and feedback mechanisms.
- The departments of college arrange study tours and field visits for efficient teaching.
- ICT classrooms and ICT tools such as YouTube, Google Classroom, and PowerPoint presentations are used by faculty members for effective delivery
- Curriculum integration that is effective in addressing cross-cutting issues related to gender, the environment, human values, and professional ethics.
- Colleges organise a variety of events in addition to university curricula, including cleanliness drives, plastic eradication campaigns, environmental awareness campaigns, and gender equity initiatives.

### **Teaching-learning and Evaluation**

- For the admission procedure, the college abides by the regulations set forth by Sant Gadge Baba Amravati University and the Maharashtra government.
- ICT tools are used by the majority of college faculty members in the teaching and learning process.
- Students actively engage in class lectures, project assignments, group debates and questioning techniques in learning.
- The college has started an extensive and ongoing internal assessment process in compliance with Sant Gadge Baba Amravati University's policies and procedures.
- Exam schedules are prepared by the examination committee and posted on the departmental notice board for student notification. Additionally, relevant teachers post announcements in the classrooms, whatsapp group and google classrooms.
- Prizes have been instituted by the college for both deserving and top-scoring students in each subject.
- After the assessment by the relevant subject professors, students are provided their internal examination answer sheets for additional clarification.
- During the COVID-19 pandemic, the college succeeded in engaging the students in various innovative and creating learning by organizing online activities.
- The e-content is developed by the college teachers which include video lectures, PPTs and reading materials which are made available on the google classroom,WhatsApp groups and YouTube channels.
- The college has a local chapter of SWAYAM's NPTEL, Govt of India.This chapter promotes the students and the staff to enroll and complete the various MOOCs online courses of their interest for their career ahead.
- The Teacher Guardian Scheme of the college plays a vital role to understand the learning needs of individual students.

## Research, Innovations and Extension

- Promotion of research for its application to the society remains the mission of the institute. The Institute has identified three areas - research, social and environmental issues for attainment of its mission.
- The college is dedicated to involving staff, students and faculty in innovative projects, research and outreach programme.
- To oversee and assist in research endeavours, a committee dedicated to research is established.
- The committee organises and oversees all research-related activities and encourages faculty members to work on research projects, publish research papers in journals with a scopus indexed and a UGC-CARE listing and engage in other research and intellectual property rights-related activities.
- The college does research in Chemistry, Mathematics, Physics, Botany, Zoology, Commerce, Business Economics, Library and Information Science and Marathi.
- The teachers have 5 research papers in conference/seminar/workshop proceedings and 115 research papers in UGC-notified journals and 10 chapters published in the books and 40 published Books.
- 18 faculty members have received doctorates. 12 teachers have been acknowledged by SGBAU Amravati as Ph.D. Guides. Under mentoring, three students were awarded Ph.D.s in Chemistry, one student submitted the Ph.D thesis in Mathematics.
- To support professors' research endeavours, the college has subscribed to N-List Consortia and offered internet access.
- One international virtual conference, one university level debate competition and 2 workshops, one quiz competition on IPR hosted by the college.
- Several extension initiatives are organised by the college with the goal of bringing about communal transformation in the nearby rural areas.
- By promoting the institution-neighborhood community association, these extension programmes aim to raise students' awareness of local issues.
- Activities like yoga days, planting trees, commemorating significant national holidays, blood donation drives, cleanliness campaigns, AIDS awareness campaigns and pulse-polio vaccine campaigns are among the many events that NSS and NCC annually arrange.
- The college also hosts events on gender sensitization, human rights, cybercrime and cybersecurity, voter registration and awareness, reading day, the prohibition of single-use plastics, green practices, Atm Nirbhar Bharat, Meri Mati Mera Desh etc.
- College has nine operational memorandums of understanding with the academic institutes / Departments for student exchange and faculty exchange activities.

## Infrastructure and Learning Resources

- The college campus spread over 57 acres of land with total construction of 13,209 sq.m. It has adequate infrastructural facilities for academic, co-curricular and sports activities.
- The college is equipped with a seminar hall, ICT rooms, computer labs, a library, classrooms, and other amenities like a stage for cultural programmes are among its learning resources.
- Washrooms for girls and boys.
- The Main Building accommodates Junior and Senior college in two shifts.
- The college has an extensive library that includes 72,966 books along with magazines and journals. The reading room and central library can accommodate up to 120 students, providing ample space for comfortable study. The online N-List database of INFLIBNET is available at the library.
- The first floor which accommodates Principal Office with Administrative office and other all related offices and lavatory for office staff.

- The Science Faculty Building has three floors including ground floor which accommodates Junior & Senior Science College and all concerned departments of U.G. and P.G.faculty.
- Indoor games are played in the auditorium designated for co-curricular activities.The facility offers indoor activities such as judo,table tennis,badminton, weightlifting,wrestling,chess and yoga space.
- A spacious area for outdoor recreation,Cricket, football,basketball, volleyball,400 m running tracks , kabaddi, kho-kho, double bar,long jump etc. are among the outdoor sports facilities.
- The extension block has a lecture hall for the "Vasant Sudha Study Circle," a post office, a canteen, and two rooms for yoga and gymkhana.
- The girls' hostel building has three upstairs entrances, with space for 33 rooms, a kitchen, a dining hall.
- The staff quarters are two stories high.
- Five cycle stands shades, one for staff and four for students.
- Software and Hardwares are frequently updated. Antivirus and wi-fi system is maintained.
- The College has 90 computers in all the departments for day-to-day use for the students,faculty and administration.

### **Student Support and Progression**

- Students are the primary stake holders of the college.
- The geographical, economical, socio-demographical and educational back ground of the students is taken into account at the time of admission.
- A number of student support schemes are introduced to achieve the vision, mission and goals of the college.
- Prospectus is published on website of college every year to provide necessary information to the students.
- Admission procedure is transparent and is carried out as per the norms of Govt. of Maharashtra and S.G.B. Amravati University, Amravati.
- The college has a well established structure in place for student support, including financial aid, growth, advancement and alumni involvement.
- Scholarships for underprivileged students are available. About 80% of the students have benefitted by the scholarships and freeships provided by the Government and Non- Government agencies.
- The institute releases "Kalpana" its magazine, once in a year. Students are given opportunities to showcase their creative writing and are encouraged to create essays on a variety of topics.
- Reading room facility with reference books, NET/SET guidance , other competitive examination books are available for students.
- Many students admitted for higher education, some are qualified NET/SLET/GATE and placed in Government and Non-government sectors.
- Anti Ragging Committee,Grievance redressal committee, Internal Complaint committee, implement the guidelines of statutory/ regulatory bodies.
- A transparent mechanism is developed for timely redressal of the grievance.
- Coordination in conducting special events,cultural events,organizing Sports and Games for the students.
- The students are motivated to appear for the competitive examinations.
- Research facilities are also made available by providing research supervisors and recognized research laboratories.
- The students actively participate in all kinds of sports, co-curricular and extracurricular activities.
- The college has registered active alumni association.

## **Governance, Leadership and Management**

- The institution's governance structure and decision-making bodies are reflected in its vision, mission, goals and objectives.
- The CDC is the highest decision-making body at the college level is constituted as per the norms of affiliating University. The committee is headed by the President of the Parent body and consists of secretary of the parent body, three teacher's representatives, one non-teaching employee and four local members nominated by management from the various fields, IQAC Co-ordinator, President and Secretary of the students council and the Principal as the member secretary of the committee.
- In all college activities, management promotes and supports a decentralised culture.
- E-governance has been implemented by the college in the areas of finance, admissions, administration and exams.
- IQAC creates guidelines for academic excellence and takes the lead in organising, carrying out and improving the college's numerous quality development activities.
- The IQAC makes recommendations for courses and other educational events that should be offered based on stakeholder demands.
- Under the direction of the principal, vice principal, deans and department heads, the institutional authority granted total autonomy for the creation and execution of lesson plans, research, outreach initiatives and extracurricular & academic activities.
- Autonomy is given to the departments to utilize the budget allocation as per their requirements.
- The Principal helps in governing and managing the college through the CDC, IQAC and other college committees.
- Review meetings are scheduled on a regular basis with the teachers and staff.
- The institution has established a number of committees to successfully implement resolutions in order to ensure smooth running.
- The Annual Performance Appraisal System is used to evaluate the performance of both teaching and non-teaching staff members.
- The college motivates faculty members to take part in orientation, refresher courses, short-term courses, Ph.D. registration, Supervisor and research labs registration, Faculty Development Programme etc.
- There are code of conduct at the college.
- The Librarian, Programme Officer, Company Commandant and Director oversee the Learning Resource Centre, NSS, NCC and Department of Physical Education respectively.
- Periodically the accounts are audited.
- Faculty members are granted duty/study leaves in order to attend the conferences, seminars and workshops.

## **Institutional Values and Best Practices**

- The college takes gender equity very seriously. The college hosts gender equality events every year, including ones on women's health, self-defense and empowerment.
- There is a separate girls' common area with a sanitary napkin vending machine available.
- The campus is equipped with CCTV cameras.
- Boys' and girls' vehicle parking is separate.
- Suggestion boxes are installed, and two shifts of security guards are assigned.

- In order to promote universal principles, human values and national integration, the college hosts events like Swachh Bharat Abhiyan, International Women's Day, Constitution Day, Voters Awareness Rally, and Blood Donation Camp etc.
- The NCC, NSS and all departmental associations are in charge of organising the social national programmes.
- There is a botanical garden at the campus with both decorative and therapeutic plant species.
- About 500 different plant types and a plantation area located on the college's campus.
- For divyangjan students, the college offers wheel chair and ramps.
- Rainwater harvesting and solid waste management are features of the college.
- The programme is organised by the college to address the feelings of equality, fraternity and brotherhood that exist among the populace and students.
- The college has STEM center to create scientific temper among the students. The STEM center is playing a vital role inculcating the scientific attitude among the students and the society.
- The code of conduct is closely adhered to by the college.
- The college takes the eradication of societal evils very seriously. Our faculty recognises socio-economic challenges and difficulties such as unemployment, superstition and farmer suicides. In addition to conducting surveys, faculty members perform one-act plays or dramas about superstition, illiteracy and farmer suicides.
- The college works hard to implement best practices, such as the **STEM Center**, which offers interactive learning, fostering curiosity, hands-on experimentation and a passion for innovative scientific subjects, like **Save Speechless Drive**, which teaches students environmental awareness, compassion, responsibility, and practical skills in addition to community service.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	PHULSING NAIK MAHAVIDYALAYA, PUSAD
Address	Gaimukh Nagar, Pusad-445216 District Yavatmal
City	Pusad
State	Maharashtra
Pin	445216
Website	<a href="http://www.pncollegepusad.ac.in">www.pncollegepusad.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pralhad Jagannath Wawre	07233-246015	9421771733	07233-246614	principal_pnc@rediffmail.com
IQAC / CIQA coordinator	Sanjay Ramkrishna Bhoyar	07233-7233246015	9422583592	07233-246614	drsrb2014@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-07-2015	<a href="#">View Document</a>
12B of UGC	30-07-2015	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gaimukh Nagar, Pusad-445216 District Yavatmal	Rural	57	15962.26

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts,	36	HSSC	Marathi	1060	217
UG	BLibISc,Arts ,	12	Graduate	English,Marathi	30	7
UG	BCom,Commerce,	36	HSSC	Marathi	360	121
UG	BCom,Commerce,English Medium	36	HSSC	English	360	96
UG	BSc,Science,	36	HSSC	English	560	375
PG	MA,Arts,Marathi	24	BA	Marathi	160	26
PG	MA,Arts,Sociology	24	BA	Marathi	100	28
PG	MCom,Commerce,Marathi Medium	24	BCom	Marathi	160	51
PG	MSc,Science,Mathematics	24	BSc	English	80	31
PG	MSc,Science,Physics	24	BSc	English	40	10
PG	MSc,Science,Chemistry	24	BSc	English	40	31
Doctoral (Ph.D)	PhD or DPhil ,Arts,Library and Information Science	72	B.L.I.Sc.	English,Marathi	5	0
Doctoral (Ph.D)	PhD or DPhil ,Arts,Marathi	72	M.A. Marathi	Marathi	4	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	72	M.Com.	Marathi	6	0
Doctoral	PhD or DPhil	72	M.Com.	Marathi	4	0

(Ph.D)	,Commerce, Business Economics					
Doctoral (Ph.D)	PhD or DPhil ,Science,Che mistry	72	M.Sc.Chemis try	English	8	0
Doctoral (Ph.D)	PhD or DPhil ,Science,Mat hematics	72	M.Sc. Mathematics	English	6	0
Doctoral (Ph.D)	PhD or DPhil ,Science,Phy sics	72	M.Sc. Physics	English	5	0
Doctoral (Ph.D)	PhD or DPhil ,Science,Zool ogy	72	M.Sc.Zoolog y	English	5	0
Doctoral (Ph.D)	PhD or DPhil ,Science,Bota ny	72	M.Sc. Botany	English	5	0

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				63			
Recruited	0	0	0	0	0	0	0	0	32	2	0	34
Yet to Recruit	0				0				29			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				61
Recruited	27	0	0	27
Yet to Recruit				34
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	1	0	10	1	0	18
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	13	0	0	13
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	468	0	0	0	468
	Female	348	0	0	0	348
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	121	0	0	0	121
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	130	154	160	157
	Female	100	111	115	102
	Others	0	0	0	0
ST	Male	103	130	143	171
	Female	47	39	63	62
	Others	0	0	0	0
OBC	Male	119	168	161	144
	Female	113	162	185	182
	Others	0	0	0	0
General	Male	121	161	181	108
	Female	121	150	165	122
	Others	0	0	0	0
Others	Male	405	468	489	505
	Female	230	244	271	302
	Others	0	0	0	0
<b>Total</b>		<b>1489</b>	<b>1787</b>	<b>1933</b>	<b>1855</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	National Education Policy-2020 has vision to provide quality education on global standards with diversity for all curriculum and pedagogy with technological innovations and teaching-learning process. Phulsing Naik Mahavidyalaya is an affiliated college Sant Gadge Baba Amravati university (SGBAU). At present the college is following the curriculum content for pedagogical transaction provided by the affiliating university. Multidisciplinary and interdisciplinary curriculum will be implemented under the affiliation of SGBAU University. Since now the university has initiated steps in the direction of NEP. As soon as university prepares and provides a curriculum to implement the multidisciplinary and
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	<p>interdisciplinary structure of New Education Policy, the college will adopt and implement it in our college. Since the college has facilitate an opportunity to implement multidisciplinary and interdisciplinary courses within the campus. As our institute, running the different colleges in various fields as like Engineering, Pharmacy, Polytechnic, Basics sciences, Arts and Commerce, Physical education, Vocational, Health etc. The college itself offers the major courses as like Physics, Chemistry, Mathematics, Electronics, Computer Science, Zoology, Botany, Mathematics and Seed Technology along with Marathi, English, History, Political Science, Economics, Sociology and vocational courses for the UG and PG degree programs. In addition to this ,the college run interdisciplinary courses as likes MATLAB, Web Design, Nonconventional energy, MS Excel. So the students can opt the suitable subject combinations of their choice. Furthermore, the college offers PhD programs in Humanities and pure as well as applied science subjects with sufficient research facilities. At present the college fosters to undertake interdisciplinary project based learning for undergraduate and post graduate students. In M. Sc Physics, M.Sc. Chemistry, M.Sc Mathematics, and B.Sc final year Electronics students have compulsory projects. Similarly B.A and B. Com students have also compulsory projects. For B.Sc II year students affiliating university made compulsory projects in Environmental studies. Apart from this, our faculty had incorporated in the framing of syllabus of new interdisciplinary courses, as approved by the academic and executive council of the University for the implementation from this academic year.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The draft of NEP-2020, proposed an Academic bank of Credit (ABC) to facilitate multiple entries and multiple exit (MEME) points in their academic programs. Through National schemes like SWAYAM, NPTEL, CEC, AICTE, Coursera etc. the students will able to earn credits and will deposit in their Academic Bank account and complete their program. Our affiliating university has already adopted a Choice Based Credit System (CBCS) for UG and PG degree programs , which permits the student to choose among the number of elective and general courses. The college is registered as</p>

	<p>SWAYAM NPTEL Local Chapter and the students and faculties are motivated and encouraged for enrollment of the courses of different disciplines of their choices from where they can earn credits. The college will take the initiative to launch the credit based skill and vocational courses offered by affiliated university and definitely students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature from this session.</p>
<p>3. Skill development:</p>	<p>The affiliating university initiated the implementation of Learning Outcomes based Curriculum Framework for the UG program which is consistent with the objectives of NEP of fostering quality and outcome-based education. The college mainly focuses on the development of humanistic, ethical, constitutional and Universal Human Values in the students by conducting guest lectures, conducting workshops, carrier oriented workshop and training programs. The college has conducted Soft skill development workshop for Final year UG and PG student in collaboration with Skill Development Section of the affiliating University. The college will take initiative to conduct certificate courses offered by department of Lifelong Learning and Extension Services of the affiliating university in the different fields of Science and Technology as well as Humanities and Social Sciences in the college .The link for the different skilled courses is <a href="https://www.sgbau.ac.in/department/s/lifelong/default.aspx">https://www.sgbau.ac.in/department/s/lifelong/default.aspx</a> . The college has mentoring system in order to enable the students to explore their future employment scope after graduation. Our mentors corroborate to students that the degree with additional skill course will help to start their own entrepreneurship after leaving the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teaching of Indian Knowledge System into the curriculum has been initiated by the affiliating University and is being followed by the college. The college has been offering all UG and PG programs in Faculty of Science and Technology in English language. In faculty of Humanities and Social Sciences, the college offers UG and PG programs in compulsory Marathi and offers Marathi literature as an elective subject. Some of our faculties have fluency of teach and speech in other languages likes English, Marathi, Hindi, Banjara, Urdu etc. Apart from this, in regular class lecture our faculties are</p>

	<p>taking more efforts to make students to understand the subject and clarify the basic concept, principles, formulas, etc, through their mother tongue and local language. Faculties are encouraged to create subject material, notes etc. in the regional and local language. The conservation and fostering of various languages is one of the goal of college in future.</p>
5. Focus on Outcome based education (OBE):	<p>Outcome-Based Education is a pedagogical model that focused on experiential, application-based learning and research-based internships. The Learning Outcome Curriculum Framework syllabi prescribed by the affiliating University were formulated and based on the final outcome expected of students of a particular course at the end of the program. The affiliating University has developed a good plan of work to transmute its curriculum towards outcome based education and the college is fully adopting it. Educational tours, industrial visits are also part of our curriculum. The college motivate to admit in NCC, NSS, sports and participate in its related activities at University level as like Yuva Mahotsav. The college has conducted Induction program for first year students and bridge courses in several disciplines. To focus on outcome based education, the faculties follows the theory with practical oriented teaching learning methods as per the curriculum prescribed by the affiliating University. To exploring the practical knowledge of learning and to foster it towards innovation, students are encouraged to participate in various scientific and innovative competitions. To produce intellectual property, research scholars and faculties are encouraged to carryout high quality outcome-based research. The college follows the educational objectives, program specific objectives, program outcomes and course outcomes for all the courses as provided in curriculum by the affiliating university.</p>
6. Distance education/online education:	<p>Lifelong learning department of the affiliating university runs distance learning certificate courses. Also at state level such facility provided by Infosys springboard and Career Katta. The college is familiar about online education and has all necessary tools to offer such education and started working on it. During the Covid-19 pandemic, online classes were conducted by all faculties successfully in all programs. Both teachers and learners are benefitted and have experienced the online teaching learning</p>

and evaluation process. Also faculties use virtual mode of teaching through various applications viz ZOOM, Google meet, Microsoft teams etc. Study material provided through Google Classroom and What's App Group and YouTube Channel. Affiliating university has facility for e-learning resources for students and e-learning tools for teachers under the head “E-content Virtual-C4” via link <https://sgbau.ac.in/pages/EContentVirtualC4.aspx>. Most of the faculties of the college participated in various online training programs and faculty development program during this session.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, The institute formed the Electoral literacy club (ELC) in the year 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Electoral Literacy Club has been established at our college. The ELCs of the institute is functional from the year 2022-23. The institute has appointed the faculty coordinator, the students coordinator and the members, who help the target audience to understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. The following coordinators are working as a active members of ELCs: 1. ELC coordinator- : Prof. J. D. Nehete 2. ELC Additional Coordinator : Prof. G.K. Bhojar 3. ELC Member : Mr. Manoj B Jangid Mr. Mangesh V Pawar Ms. Shweta B Ingole Ms. Manisha G Ingole
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The institute had organized different innovative programs under the ELC club. Some of the programs are constitution oath, Voting awareness campaign, Voter ID registration Process, poster presentation, oratory and rangoli competition to educate the targeted populations about voter registration, electoral process and related matters through hands on experience to strengthen the democracy.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	To develop a culture of electoral participation and maximize the informed and ethical voting and follow

<p>projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>the principle ‘Every vote counts’ and ‘No Voter to be Left Behind’ to keep this in mind the institute had organized the rally about VOTER AWARENESS at different villages surrounding to Pusad city . The officer in charge of Election Commission Mr. K.K.Ratnakar, SDO, Pusad and Mr. Mahadeo Jorwar, Tahsildar, Pusad visited the institute and motivated the students for enhancing electoral participation of the voters in India.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELCs has also plan to spread voter awareness amongst who are above 18 years in college and rural communities Through ELC total 536 students are enrolled for voter card. Some of the programs are constitution oath, poster presentation, oratory and rangoli competition to motivate students about voter registration and the vote cast importance.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1489	1787	1933	1855	2171

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 43

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	37	39	32	33

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
16.06	24.02	13.85	11.84	34.69

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

##### **PLANNING**

The Institution follows the academic calendar issued by the affiliating Sant Gadge Baba Amravati University for effective implementation of curriculum and the college also develops its own academic calendar. At the beginning of the each session, HOD's of respective department's holds departmental meetings to update the staff on the department's workload and finalizes which allows for the planning of extracurricular and curricular activities. A central timetable committee creates the schedule, distributes it to departments, and posts it on the college website and notice board. Each faculty / teacher keeps a record of their annual academic teaching plan in their college diary. This guarantees adequate lucidity and facilitates efficient curriculum implementation planning. The Institute encourages the teachers to attend workshops, conferences, refresher and orientation programmes organized by the Sant Gadge Baba Amravati University, Amravati and other universities in respective subjects. Students are also informed to take participations in Sports, Avishkar, and Annual cultural programmes organized by Affiliating University. College has NCC unit having capacity of 120 students, where both girls and boys cadet takes admissions in the beginning of the session.

##### **DELIVERY**

First-year students are informed about academics, welfare programs, campus conduct codes, institutional resources, and extracurricular activities during the Student Induction Program (SIP). Every teacher keeps a personal teaching diary that is frequently reviewed by the principal and head of the department. The teaching diary primarily contains information on available working i.e. departmental and personal time table and teaching days, as well as teaching plan, leave records, research records, conference/refresher courses attended etc. The faculty uses a variety of teaching strategies, including the lecture method, experiential learning, inquiry-based learning, participatory learning and field work. Teachers and students have access to a variety of ICT tools for efficient instruction in some classrooms and laboratories. Students receive learning materials through online learning management systems like Google Classroom. These tactics guarantee that the planned extracurricular and campus events are delivered correctly. e-resource materials are provided from Learning Resource Center like e-journals, N-List, INFLIBNET etc. Physical department of our college also conducts various sports events for girls and boys. NCC unit imparts the training in common subject such as drill, social service, Officer like quality etc. and also participates in training camps organized by NCC Directorate, New Delhi.

##### **EVALUATION**

For all programs in the faculties of science, arts and commerce, Affiliating University has specified the semester system, which the institution has accepted in its current form. The affiliated university and college internal examination committee's standards are followed when examining and evaluating the students' work. Every academic year, at the start of the academic calendar, the planning of teaching-learning-evaluation schedules is finished. Every Head of Department provides the students with information regarding the assessment plan, which includes the weights allocated in the ongoing internal evaluation system, the format of the examinations, the marking system, and the kinds of assessment techniques used. Each department follows academic calendar to conduct the Internal Assessment Examination. Teachers conduct the seminars, class test, assignments, unit tests, group discussions, industrial tours, fieldwork and projects for the UG and PG Students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 5**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 3.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
161	155	05	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

As an affiliated college, institution functions according to the academic guidelines provided by Sant Gadge Baba Amravati University, Amravati (SGBAU). The curricula set by SGBAU, cover a variety of themes, chapters, poems and practical's that touch on cross-cutting concerns related to gender, the environment and sustainability, human values, and professional ethics. Curricula of different subjects cover issues like ecology and environment, which highlight relationships among creatures on Earth as well as the mutual influence of organisms and their environment, as mandated by the parent university's syllabus.

For second-year undergraduate students in all streams, environmental studies is now required. Cross-cutting topics like gender equity, population growth, renewable and non-renewable energy sources and climate change are all included in the subject's approved syllabus. In order to emphasize to pupils that improving the environment is essential to the survival of the human race, these curricula also include fieldwork and practical exercises. Teachers try to instill in their students the idea that the myriad of tiny,

daily decisions they make is the solution to all of the challenges facing our world. Business ethics and professional values are taught to students in commerce and humanities courses. Human values are also taught to students through the study of philosophers, saints and political figures.

The courses also cover subjects like women's entrepreneurship, population growth, family welfare, women's and children's welfare values, gender sensitization, gender prejudice and human rights and the right to equality and nondiscrimination. Sustainability of human progress and environmental protection are closely related concepts.

The institute organizes annual gathering managed by the students which include various cultural activities including act plays and debate on social issue. NSS unit of college inspires students towards social services. NSS activities like national mission programs, concept of adopted village [Dattak gram yojana] are very useful to instill human values in the students. Personality developments workshops are conducted to promote value based education and develop social etiquettes and moral values among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 18.74

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 279

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 66.64

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
676	766	861	981	1179

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1304	1322	1382	1360	1329

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 78.13

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
564	643	690	751	810

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
860	871	923	896	876

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 41.36

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:****Student centric methods, such as experiential learning, participative learning and problem solving methodologies:**

Our college practices the various student centric methods such as experimental learning, participative learning, collaborative learning and problem-solving methodologies for enriching learning experiences. Variations in teaching method are adopted to avoid monotonous expressions.

- **Participatory teaching-learning** activities are therefore encouraged. With intensive use of ICT, students are provided online and digital access of book availability, e-publications are made available in the library through INFLIBNET, N-list and certain consortia. Various exhibitions are organized to provide innovative and creative platform to students to express their talent such as Posters, Models Competitions, Seminar, Quiz, Debate Competitions, Group discussions etc.
- **For Interactive learning**, the support structure and systems for teachers are available as like Internet facility, well established laboratories with sufficient sophisticated equipments, computer laboratory, INFLIBNET and N-list in Library, Departmental Library, LCD projectors, ICT classrooms and Lecture capturing system.
- **In experiential learning**, the students learn the subject or acquire the knowledge with practical experiences in our STEM center. All departments are using experiential learning method. Arranging the programmes for NSS and NCC related activities, extracurricular and co-curricular activities, increases the experiential traits of the students.
- **In collaborative learning**, an experimental task is given in groups. In independent learning, study material is provided to students by their mentor/guardian teachers. Moreover, projects, field-works, seminars, NSS, NCC etc. inculcate among the students which intends the habits of participative learning and practicing problem-solving methodologies.
- **Problems Solving Methods** has adopted by the college, to develop students creativity, decision-making ability, critical thinking etc. The college offered to develop human values, ethics and leadership qualities among the students such as NSS / NCC camps, guest lectures, Skill based workshops etc. For students participation in co-curricular, extra-curricular and field-based activities, college creates some committees like cultural committee, Sports Committee, Alumni Committee, Library committee, placement Committee etc.

**Teachers use ICT- enabled tools including online resources for effective teaching and learning process:**

- A wider use of ICT-infrastructure, which began-during-pandemic, continued even after offline-classes resumed in post pandemic, for an active collaboration between students and teachers for innovative teaching learning Process.
- The college has constantly involved in upgrading the ICT infrastructure to facilitate the evolving pedagogies. College has established two smart classrooms with interactive boards and LCD projectors, lecture capturing system etc.
- Teachers use Google-Meet and Google-Classrooms being the major platforms for conducting online classes through ZOOM meetings / Google Meet / Webex etc, during COVID-19 period.
- Teachers are effectively using ICT enabled tools like laptops, headphones, mobile phone, writing pads, internet, audiovideo lectures, PPT presentations, YouTube links, e-contents etc. in T/L process. Also conduct their online internal assessment with help of Google forms.
- Teachers' annual involvement in online FDP and Training Programmes run by other institutions

results in our teachers producing pre recorded video lectures that they post on personnel YouTube channel, utilising e-content and e-material. Additionally, on Google Classrooms, What's App groups and other online platforms teachers regularly publish links of video lectures and other resources from SWAYAM and NPTEL.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 58.03

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
61	61	61	61	61

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 75.71

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	31	21	22

  

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Mechanism of Internal / External Assessment:**

The internal and external assessment mechanisms in our college work together to provide a balanced and comprehensive evaluation of students' academic performance, ensuring fairness, transparency and alignment with educational objectives. In accordance with the regulations and standards of affiliating Sant Gadge Baba Amravati University, Amravati, the college has initiated a comprehensive and continuous internal assessment procedure.

**Internal Assessment:**

- The process of internal assessment involves the use of assignments, projects, seminars, field visits, industrial visits, quizzes and descriptive and objective type unit tests, practicals, viva-voce and regular attendance, as per the standards set forth by our university for the internal assessment marking scheme.

**External Assessment:**

- **End semester examinations** are comprehensive exams conducted by our college at the end of each semester.

- Some courses include **viva voce exams** where students are orally questioned by an external examiner to assess their understanding of the subject.
- For science and technical courses, **practical exams** are conducted to evaluate students' laboratory skills and practical knowledge.
- For post graduate final year students, **project reports** are evaluated by external examiners of our affiliating University.

#### **Transparency:**

- Students are informed about the internal assessment schedule, evaluation standards and significance at the start of classes through the Induction Programme, classroom instructions, notices posted on notice boards, the college website, WhatsApp groups, Google Classroom etc.
- Providing past papers and sample questions to help students understand the examination pattern and prepare accordingly.
- Ensuring that exams are conducted under standard conditions to prevent any malpractice and announcing results within a specified time frame.
- Providing detailed mark sheets and allowing students to view their graded answer scripts to understand where they lost marks.
- Subject professors are fill up and submit internal examination marks for a variety of disciplines via our university's online portal.

**Grievance Redressal System:** A robust grievance redressal system is essential to address students' concerns and maintain a fair academic environment at both college and university levels.

#### **At College level :**

- The grievances regarding internal, practical examinations are resolved immediately by the concerned teachers and HOD's of the various departments.
- After the assessment, the answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. Students grievances are taken care of and redressed in a timely manner.
- The concerned teachers and heads of department of each department promptly settle complaints about internal and practical exams.
- Student complaints, including those pertaining to online exam forms, inaccurate mark entry, questions about specific topic codes or programmes, mistyped names, hall tickets etc. are promptly handled by the college.

#### **At University Level:**

- Grievances related the external assessment are forwarded to the Sant Gadge Baba Amravati university for necessary action.
- Sant Gadge Baba Amravati University Amravati proposes a time-bound redressal method.
- Revaluation of the answer sheets is allowed under the policies and procedures established by the university. When the necessary payments are deposited, students can obtain photocopies of their answer sheets in case they need to reassess their work.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

- The college adheres to the curriculum set forth by Sant Gadge Baba Amravati University and is associated with it.
- Program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website and are communicated to staff and students.
- Every programme and course at the college has explicit learning objectives. At the time of admission, throughout the induction programme and at the start of instruction, they are informed to parents and students.
- The program specific outcomes and course outcomes that bring out the objective of individual courses are given in the syllabus and can be downloaded from Sant Gadge Baba Amravati University, Amravati website.
- Syllabus is given and discussed with the students at the time of commencement of the session and is also available on the university website.
- Departmental meetings are where the university syllabi and learning outcomes are discussed.
- The teaching learning process and assessment methods are to be designed in such a way to attain the Cos. It is ensured that the student is able to acquire the knowledge or skill required.
- Students are motivated towards course outcomes throughout the course of the programme.
- POs of all the faculties are highlighted through career options open to students after completion of the programs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The identification of parameters reflective of their performance in activities such as unit tests, common test examinations, practical performance, field visits, group discussions, seminars, sports competitions, and participation in a variety of social activities like tree planting, NCC, and NSS related activities that have been mapped to PO/PSO/COs is necessary in order to assess the attainment of these outcomes.

The college has prepared the method of measuring program outcomes and course outcomes and course outcomes that eventually upgrade the education quality of the college and graduate outcomes. The program outcomes, course outcomes and program specific outcomes are collected for different courses. The four target levels are set. Calculations are done for the attainment of the course outcomes to program outcomes. To calculate attainment, each CO is mapped with PO.

**Formula to calculate the attainment of course outcome (CO) at UG and PG level is as follows:**

- **At UG level: Attainment of Course = 80% [Attainment level in university examination (UE)] + 20% [Attainment level in internal examination (IE)]**
- **At PG level: Attainment of Course = 80 % [Attainment level in university examination (UE)]+ 20% [Attainment level in internal examination (IE)]**

The university exam results and the students' internal assessment marks are used to evaluate the accomplishment of COs. For each course, an Assessment-CO matrix is produced. The following table is used to compute the course outcome (CO) attainment:

Level	Parameters	Grade	Weightage
<b>L1</b>	<b>Below 35% :</b> Students Scoring Marks Between (0-34) (80% of UE+20% of IE)	Unsatisfactory	1
<b>L2</b>	<b>Between 35%-45%:</b> Students Scoring Marks Between (35-45) (80% of UE+20% of IE)	Satisfactory	2
<b>L3</b>	<b>Between 46%-60%:</b> Students Scoring Marks Between (46-60) (80% of UE+20% of IE)	Good	3
<b>L4</b>	<b>61% and above:</b> Students Scoring Marks Between (61 and above) (80% of UE+20% of IE)	Very Good	4

The average achievement levels across all courses are taken into account when calculating POs. The following formula be used to determine programme outcome attainment at the UG and PG levels:

- **At UG level** = 80% [Average attainment by the university examination (UE)] + 20% [(Average attainment by internal examination(IE)]
- **At PG level** = 80% Average attainment by the university examination (UE)] + 20% [Average attainment by internal examination(IE)]

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 67.87

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
197	335	628	439	287

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
489	618	671	452	549

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.51

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 4.65

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.51	1.14	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college works to create a setting that encourages innovation and research. The following are a few tactics for creating an ecosystem that supports innovations:

- With the use of practical, industry-focused pedagogies, case studies, expert engagement, industry visits, debates, contests, models and other activities, the college has established a learning environment for its students. As part of the curriculum, the students also complete the projects and surveys in their particular fields of study. These kinds of activities are meant to produce fresh data that could result in innovative solutions. Students received guidance for taking part in "Avishkar," won awards at the university level, and represented their parent university in state competitions as well as national level.
- The college organizes a range of events aimed at fostering entrepreneurship, including awareness meetings, workshops, seminars, and guest lectures on topics like IPR, entrepreneurship and

financial literacy. Professionals from diverse backgrounds share their insights, ideas, and potential areas of innovation with students, inspiring them to engage in creative work.

- For seminars and workshops, notable individuals from various professions—such as small-scale industries, bank, and academies—are invited. Seminar competitions at the University level are periodically held for students from science on subjects that encourage critical thinking and creative problem-solving.
- Additionally, the library is constantly stocked with appropriate e-journals and books, with a focus on transforming it into a digital library for students and staff so that it can meet the ever-expanding and ever-changing needs of the contemporary world.
- The college has held entrepreneurial development workshops on Dron making and paper circuit design and other topics throughout the last five years. The college research committee actively offers advice on research-related matters. The parent university has designated two new Research Centers in the last five years. These research centers will encourage scholar students' critical thinking while addressing significant research issues with fresh perspectives. Dr. S.R. Bhojar was granted an international as well as national patents. The college hires bright, energetic and innovative young teacher.
- The science associations encourage students to think creatively and scientifically by holding contests for model-making, posters, and rangoli creation. STEM Center exhibits those are accessible to highschool students, junior college students, and seniors in higher education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 11

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.35

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	4	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.19

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	12	6	6	10

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

**Extension Activities:**

- Several extension initiatives are organized by the college with the objective of bringing about communal transformation in the nearby rural areas.
- By encouraging neighborhood and community association, these extension programmes help students become more knowledgeable of the problems of their community.
- The students active involvement in community service projects contributes to their overall growth.
- The National Cadet Corps (NCC) and National Service Scheme (NSS) are efficiently run by the college to allow students to get involved in social activities.
- The colleges NSS unit has 200 volunteers (about 50% male and 50% females) and works under the direction of S.G.B. Amravati Universitys NSS unit. As a result, college select a nearby village and adopt for three years.
- Every year, the college hosts a seven-day residential camp in this village. College adopted village Yeranda during 2022-2023, village Borgadi during 2021-22, village Chilwadi during both academic sessions 2018-19 and 2019-20.
- All year long, but especially during the seven-day camp, volunteers focus on cleaning, planting trees, doing village surveys and engaging in other positive projects including voter education,

saving girls and educating them, saving water, avoiding plastic use, arranging health camps, building and using bathrooms, and literate the locals about internet banking etc.

- The villagers understanding of many different kinds of social questions has improved as a result of these camps and awareness programmes. During the seven-day camp, the college concentrated on the cleanliness mission because it is necessary for villages.
- Activities like yoga days, planting trees, commemorating significant national holidays, blood donation events, cleanliness campaigns, AIDS awareness campaigns and vaccination campaigns against pulse polio are among the many events that NSS and NCC annually arrange. Colleges believe it is their responsibility to help students become responsible members of society.
- In order to achieve this, events related to the dismantling of superstitions, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, blood donation camps, hemoglobin and blood group checks etc. are planned.
- College also has organized awareness programme on human rights, voter registration and awareness, ban on singly used plastics, college organized visit to dumb and deaf schools to study and to make students aware of work at that place.
- All of these activities definitely benefit in the general development of the students, who attend rural schools. College students commonly participate in study tours and field visits as a way to further their education and develop a scientific mindset.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Janata Shikshan Prasarak Mandal's Phulsing Naik Mahavidyalaya, Pusad is a premier institution actively involved in the extension activities.

The institution received Awards for College Magazine KALPANA from the affiliating university during 2018-19, 2019-20, 2020-21, 2021-22, 2022-23 for its contribution in curricular and extension activities. The reflection is also visible in the honors and recognitions that our academic members have been awarded.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 151

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
30	33	32	35	21

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 7

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The college administration ensures adequate infrastructure and physical facilities in accordance with UGC guidelines to run the existing academic programmes and administration. The college campus is spread over 57 acres of land with total construction of 13209 sq.m. It has adequate infrastructural facilities available for academic, co-curricular, extra-curricular and sports activities. The college has infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff room, seminar hall, reading room, ramps for the physically challenged students. All the departments are equipped with the necessary infrastructure.

**Classrooms:** The College has 21 number of classrooms. The classrooms can be equipped with portable LCD projectors as per requirements. Sufficient numbers of well-furnished, well ventilated, spacious classrooms are available in the college.

**Laboratories and Research centers:** The College has 15 well maintained, separate laboratories for UG, PG and Research with requisite number of instruments for smooth conduction of practicals. These laboratories have been adequately endowed with Wi-Fi facility, PCs, printers, scanners, smart boards / LCD projectors with internet connectivity. This allows the faculty members for conducting research work as well as facilitating online demonstrations of various practical. An English Language Lab has been set up. The English Language Lab is used by students to improve proficiency in English-speaking.

**Cultural Activities:** The college has an auditorium (Dhanukar Hall), AV hall (built up area is 198.34 sq.mt. with 550 seating capacity and ICT facilities) and seminar halls with 160 seating capacity and ICT facilities) to organize cultural activities.

#### Gymnasium & Yoga Centre:

The College with compulsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of college is adequate for cultural activities, sports, games, gymnasium and yoga center. The college has one well advanced equipment equipped and spacious Gymnasium for faculty and students. Facilities for indoor as well as outdoor games and sports have been provided. The playground is used for outdoor games and sports like Volleyball, Basketball, Football, Cricket, Kabaddi, Hockey, Softball, etc. The college has separate 400 m. Running Track. The auditorium is used for indoor games and sports like: 1. Badminton 2. Table

Tennis 3. Yoga Centre -Well-developed Yoga and Meditation Centre for faculty and students. The College has sufficient sports material and kits to facilitate sports activities. The sports equipment are available in sports department.

**Computing Equipment's:** The College has sufficient computing equipment to aid in the effective teaching-learning process. WI-FI Internet facility is available in classrooms, Laboratories and Research centers, Learning Resource Center, all teaching departments and office. The College has 90 computers, 7 laptops, 7 LCD Projector, 24 printers, 4 printers with Xerox, 1 Color Printer, 4 scanners, 2 interactive boards and 1 Xerox machine. The computers are linked with LAN networking for efficient sharing.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 32.55

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.38	6.21	9.06	4.94	7.11

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

**Learning Resource Center (LRC) Establishment:** The Learning Resource Center came into existence with the establishment of the college and consisted of small room with initial collection. Initially, it was housed in old building and then shifted in a new building in 1975. The learning Resource Center received construction of extension of library building grant in 2011 Rs. 25,00,000 lac under UGC(WRO) scheme. Area of LRC is 380.95 sq meter extended upto 845.46 sq. meter now.

**Learning Resource Center a Glance:**

Collection of LRC as Follows -

Sr. No.	Collection	Number
1	Books	72,966
2	Journals	35
3	Maps	25
4	CD	160
5	Bound Volumes	666

**Acquisition Policy:** Acquisition policy of documents is framed by the library advisory committee. The acquisition policy of library is 'best book at least cost for maximum number of users'. Allocation of budget is on the basis of number of students admitted in subject, availability of books, change of syllabus and local variation. Books are purchased on the recommendations of heads of various departments and faculty. The catalogues of different publishers are provided to the heads of departments and faculty to select current titles, journals and other reading materials.

**Access, Use and Security of Materials:** There are special counters for issue and return of books. An open access facility is made available for staff and post graduate students. A barcode technology is used for the purpose of circulation of documents. The books are issued against Borrower's Ticket (one books per ticket) for stipulated time period.

**On-line and Internet services:** The On-line and Internet services are accessible to the students during library working hours. The library has membership of N- List INFLIBNET membership. The online resources available under N-List consortia are made available to students, and faculty through N-List Program. Students can access online journals and books through N-List Consortia during library working hours. Library provides user name and password of each faculty member to access online documents. GoN-list consortia provides access to 2500+ e-Journals and 75000+ e-Books.

**Learning Resource Center Automation:**

The library is the prime learning resource of the college and is partially automated through integrated Library Management System known as Cloud Based ERP 3.0 LIBMAN Software, Nagpur. The Library Management Software consists of Modules such as Masters Management, acquisition, catalogues, circulation, serial control, OPAC, M.I.S reports & others. The software is having additional features such as member photograph can be seen while issuing the books.

**Learning Resource Center Services**

The Learning Resource Center rendered Various User Friendly Services like circulation service, Reference Service, Bibliographical service, News Paper Clipping Service, Inter Library Loan, Book Bank, OPAC etc.

**Special Book Collection:** Our College is situated in the rural area where the students of tribes and nomadic tribes (Banjara) communities are more in number. Hence our LRC is equipped with a special collection of books related to Banjara culture and development. Users from various places interested in studying the Banjara Community and their culture are provided with abundant information from this special collection.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Response:

- **IT Facilities:** The College provides a range of IT facilities to help students and faculty members with their studies. This includes extensive computer provision and Internet facility. The whole campus is connected with Wi-Fi. LCD projector are made available to enable teachers and students to switch over to IT supported teaching-learning methods. These IT supported facilities are regularly updated. A dedicated Commerce lab with 25 PCs with broadband connectivity been provided for commerce students.

- **Student Access Center:** A spacious IT centre with 35 PCs allows the students to explore various online educational resources. An English Language Lab has been set up. The laboratory is used by students to improve proficiency in English-speaking. The facility has 30 computers with internet connectivity. During lockdown period institution has upgraded its teaching to online mode using Google Suite. There are 07 classrooms and one auditorium that are equipped with ICT facilities.
- **LMS Software:** A Library Management Software is used in the Library to keep track of the books and journals issue. All the books have been affixed with Barcodes for faster issuing of books through Barcode reader. Television with DTH cable connection available with subscription to educational channels.
- **CMS Software:** Office is also automated with cloud-based CMS software. The process of admission, salaries, scholarships, etc. is computerized. The Office Staff attend Computer Training Programmes on a regular basis to update their skills. Attendance marking for staff members is carried out through Biometric System. College website is monitored and updated regularly by the IQAC so that all the relevant information is available at the fingertip of all stakeholders on 24X7 basis.
- **LAN Facility:** The College office uses LAN facility and software for admission of students and fee collection. The examination section uses software to get student's results and to maintain all other confidential matters. The department of computer science uses updated version (10.05) of code block software. The College library uses updated software is Cloud Based ERP 3.0 Mastersoft for library automation. The college office uses updated Cloud Based software Campus ERP.
- **The college up gradation policy:** The institute plans and upgrades its computer systems as and when required. The budget allocation is made every year for up gradation of computer systems. Software are frequently updated. Anti-Virus system is regularly maintained. Hardware system and software systems are properly maintained through Annual Maintenance Contract. Wi-fi system is maintained by Reliance - Jio1.
- **Lecture Capturing and Recording Facility:** Faculty members regularly use Video Recording Facility available in the institute consists of ICT tools as Computer & Accessories, Printers & Scanners, Network Accessories, UPS & Battery, Video Camera, good quality speakers, Smart phones, LCD Projectors, Internet Line Connectivity (Broadband BSNL) etc. for capturing and recording their lectures.
- **Broadcasting Facility:** The lecture series of faculties is scheduled by the institute periodically. The lectures delivered by the faculties are properly recorded and broadcasted too. The recorded videos of lectures or its links are posted on class wise Google classrooms created by the respective administrators.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)****Response:** 16.54**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 90

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 67.41**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.66	17.81	4.78	6.90	27.57

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 62.64

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
825	1122	1269	1196	1373

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 11.28

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
130	213	253	208	238

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 1.01

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	5	3	7

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
197	335	628	439	287

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.98

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	1	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 16

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	4	1	2

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 15.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	43	0	0	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Our College has registered alumni association, the college level alumni association has continued its efforts to support the institution in various social initiatives and co-curricular activities. It also facilitates in inviting creative inputs from eminent academicians and entrepreneurs. During last five years, alumni association members have whole-heartedly participated in activities like blood donation camp, field-visits, arranging workshops and coaching in sports activities.

Some of the activities and contributions of the Alumni Association are as follows:

- To organize alumni meet every year.
- Alumni also helps the students of the college by creating placement opportunities.
- The members of Alumni association have regular interaction with staff members, Principal and management.
- The Alumni association registered recently and funds to be collected from Alumni for development in near future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Phulsing Naik Mahavidyalaya, Pusad is governed by Janata Shikshan Prasarak Mandal established as a registered society in 1960. It is the apex body of the college that plans policies and executes developmental activities of the college, which is important not only to achieve the vision and mission of the college but also in building the organizational traditions.

The College has a clearly defined organizational structure for the optimum and effective decision making and its implementation. The Principal is the administrative head of the institution but the administration is decentralized to a large extent as a matter of internal convenience. The non-teaching staff is headed by the officiating Registrar.

The College Development Committee, Principal, IQAC and faculty plays a main role in the designing and implementation of its quality policies in teaching, learning, research and extension activities.

The Vision, Mission and Goals of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution.

**VISION :** To be a premier institution of academic excellence, moulding the students of remote rural Vidarbha region into role models of the society and to make them to be a competent human resource excelling both in academics and values.

**MISSION :** To provides Higher Education for the marginalized folks of rural remote area and strive for the all round development of our students to face the global competition with utmost confidence by imparting scientific awareness and strengthening their inner conscience and human values.

#### **GOALS :**

1. To impart knowledge which will enable our students to shoulder social responsibility and will also be morally forthright.
2. To inspire creativity by encouraging them to find out their inherent talents and aptitudes through learning.
3. To inculcate practical thinking with a sense of discrimination and purpose towards their activities.
4. To prepare them to be self reliant and resourceful with self control and general awareness.
5. To instill human values to mould them to become citizens of character to act as agents of positive change in the society.

Vision and mission of the institute are reflected in various programmes organized like residential seven days NSS camp, Blood donation camp, Tree Plantation, Voter Awareness Campaign, Student Induction Programme (SIP), Poster presentation, Seminar, Avishkar cultural activity etc.

The College Development Committee has representatives from the parent governing body JSPM Pusad, teaching, Non Teaching staff, administrative staff, for the participative decentralization and governance.

The internal co-ordination and monitoring is maintained through an effective network of Principal, Vice Principal, 4 Deans, Registrar and various committees under the guidance of Governing body of JSPM.

IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Admission Committee is formed at the beginning of the session for UG and PG courses. The admission committee counsel the students during admission process to choose proper programme as per their eligibility and ability. The admissions are strictly made on first come first serve basis.

The responsibilities of admission, time table, examination, welfare of students, organization of extension activities are given to respective committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The college is run by Janata Shikshan Prasarak Mandal, Pusad, an academic trust of Pusad. The perspective institutional plan is regularly updated by Principal in consultation with CDC, IQAC and other stakeholders of the society. This plan has been reviewed as per the needs of learners and in keeping with the higher education policies of the nation.

The following aspects are considered in the perspective plan for the general development of the institution.

1. To develop necessary infrastructure and other facilities for the courses.
2. To increase student intake capacity for existing courses and to improve student enrolment.
3. To organize workshops, seminars, conferences on popular subjects to motivate faculties for Ph.D.

and research.

4. To Strengthen Placement cell, to arrange the placement drives and to improve placement services.
5. To ramp up sports and other facilities to students to encourage their participation in extra and co-curricular activities.
6. To establish linkages with other institutions and form MoU's for research and other academic activities.
7. To perform energy audits, green audit, environmental audit and solid waste management.

**A College Development Committee is constituted as per the norms of affiliating University. The committee is headed by the President of Parent body and consists of Secretary of the parent body, one Head of Department, three teacher's representatives, one women teacher representative, one non-teaching employee and four local member nominated by management from the various fields, IQAC Co-ordinator, President and secretary of the students council and the principal as the member secretary of the committee.**

- **The organizational structure of the institution:** JSPM (President and Directors), Principal, Vice-Principal, IQAC, 4-Deans, College Development Committee, Administrative Registrar, Teaching & Non-teaching Staff, committees are formed to carry out the academic and administrative activities of the college.
- **The administrative setup** consists of the Principal followed by HOD, faculty in charge, Librarian, a Physical Director, Administrative registrar, Clerks, Assistants, and Attendants. The official organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.
- **Service Rules:** For the service conditions and rules, the college follows the rules and regulation laid down by

1. Sant Gadge Baba Amravati University, Amravati Maharashtra,
2. UGC, New Delhi
3. Government of Maharashtra.

• **Procedures for Recruitment:**

1. Permanent Posts (Grant-in-aid): These posts are recruited as per norms of Government of Maharashtra and SGB Amravati University and UGC, New Delhi.
2. Temporary Posts (Non-Grant): These posts are recruited by the Principal/Management according to the norms of the Government of Maharashtra and Sant Gadge Baba Amravati University and University Grants Commission, New Delhi.

• **Procedures for Promotion:**

The promotion is given as per the guidelines of Sant Gadge Baba Amravati University, University Grants Commission, New Delhi and Government of Maharashtra.

• **Procedures for Grievance Redressal:**

The college has a Discipline, Anti-ragging Committee, Sexual harassment of women committee for timely redressal of the student and the faculty grievances.

Career Counseling Cell, Carrier katta, Vasant Sudha study circle guides students to seek job opportunities. Various committees of the college play a significant role in the execution of perspective institutional plan.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/progression:**

The college trusts an employee's contribution to the college's general development and advancement and offers both statutory and non-statutory welfare measures for the benefit of the teaching and non-teaching staff. To ensure and improve work culture and efficiency of all staff members college provides valuable welfare schemes.

The following welfare schemes are available in the college for teaching and non-teaching staff:

1. Medical Reimbursement facility.
2. A government-registered cooperative society that offers its shareholders a variety of services, including loans and deposits, is run and managed by employees, also offers loans secured by gifts.
3. The amount from the annual profit of the co-operative society is distributed among all the members in the form of gift on 15th August every year.
4. Lecturer Welfare Fund (LWF) directed and managed by Teaching staff with Government Regulation provides loan service with minimum interest rate. The interest paid by the shareholders against loan are also given back to shareholders on their retirement day.
5. Honoring retired employees by management, teaching, non-teaching staff, co-operative society on retirement day by offering gift in the form of gold and silver. Gratuities, Pension and all other Government Welfare Schemes and measures are given to the staff.
6. Research Laboratory facility is provided to teachers to conduct research.
7. Leave facilities like Casual Leave (CL), Average Pay Leave (APL), Duty Leave (DL), Medical Leave, Leave without pay, Maternity Leave, Paternity Leave are provided by college to all staff members.
8. Felicitation of teaching, non-teaching staff and students on Avishkar social gathering day.
9. The purchase committee is constituted at beginning of the session of every year. Principal is the chairman of the purchase committee and senior faculty members are the members of the committee. The items to be purchased and the required budget is approved by CDC.

**Performance Appraisal System:**

- The performance of the Teaching and Non-teaching staff is evaluated from confidential reports received from respective heads of the sections and feedback report taken from students.
- The self appraisal forms from of teaching staff are collected at the end of every academic year as per format of SGB Amravati University which evaluated by IQAC. Academic Diary for teaching staff is maintained, reviewed and evaluated by the respective HOD's and Principal. Self appraisal reports are considered for confirmation, CAS and for promotion by the management.
- Performance of non-teaching staff is evaluated on the basis of the feedback from the Registrar and accordingly management takes appropriate measures for necessary improvement. The head of the institution communicates to the concern employee whose performance is found to be below average.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 2.82

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	00	01	00	00

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 25.4

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	14	20	01	04

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	07	05	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

**Financial Audits Policy:**

Internal and External financial audit conducted by college where assessment of salary and non-salary grants carried out, audit was conducted regularly. The procedure of auditing accounts is as follows :

1. The Cash Book is checked by the Accountant daily.
2. It is verified and attested by the daily verification of fees collection and vouchers. The external Auditor verifies the Cash Book, Ledger Books, Fees, Vouchers, Stock Book and other documents related with accounts of the college.
3. After verification of books of accounts, auditors prepared trial balance and receipt payments.
4. Every year, the audited accounts are submitted to the Joint Director (Higher Education) office on or before 31st July.
5. The accounts are audited regularly by the registered Chartered Accountant, K. N. D. and Associates who is appointed by the parent body.
6. In case of Audit objections the audit committee of the college which comprise of, the Principal, Registrar and Accountant are cleared the audit objections as per the rule.

### Resource Mobilization Policy:

- The funds to be utilized for the college go through the exercise of forming budget as per requirement. The same is discussed in CDC meeting and budget is sanctioned optimum use of fund is made as per the rules and regulations and subjected to audit by auditor appointed by parent body.
- Major fund is received in the form of tuition fees and library fees and utilized for books purchases, chemicals and laboratory equipment purchases ,laboratory renovation, instrument purchases etc.

1. Staff Quarters are available for the Teaching and Non teaching Staff.
2. The college has Girl's Hostel.
3. Use of infrastructure for social cultural and sports activity.
4. The college having 57 acres of land.
5. The excess land is utilized for plantation of Teak woods and generation of funds. After the maturity of teak woods auction is made with the permission of Forest department.
6. The college auditorium is made available for the various social activities on holidays and sports facilities are made available for other students after the regular working hours of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the**

### **incremental improvement in various activities**

#### **Response:**

#### **IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes:**

- IQAC plays crucial role in ensuring, sustaining and enhancing the quality of teaching learning process. It plans to monitor academic activities such as periodic review of teaching, learning, evaluation methods and improvement measures.
- It interacts with stakeholders such as students, teachers, parents and collects feedbacks, consolidate and analyze. It motivates the faculty members to use innovative methods for quality enhancement in teaching, learning, and evaluation by using e-learning resources, e-content development and creation and transfer of knowledge.

#### **IQAC for quality of Teaching Learning Process :**

- The IQAC motivates the teachers to opt for modern teaching learning methods and tools. It has organized an orientation / training program on the use of ICT tools e.g. smart boards with sound systems. It has suggested use of Google Classroom as learning management system. It provides facility for e-content development and creation and transfer of knowledge.

#### **IQAC for Assessment & Evaluation :**

- The initiative to frame the Student Teacher Evaluation Format, through which performance of the teachers by the students is evaluated. The API of the faculty are scrutinized by IQAC for promotion under CAS.

#### **The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities:**

- The college makes consistent efforts to improve teaching learning process. The college IQAC closely monitors quality of teaching learning & suggests reforms for improvements and use of new techniques in the teaching learning process.

#### **Some of the mechanisms developed over the year to monitor and review are,**

- Academic progress of the students is assessed by means of tests, quizzes, seminars, assignments, presentations, field work, conferences, co-curricular activities and viva voce.
- Evaluation of teachers by students is done at the end of Academic Session using feedback forms.
- The IQAC monitors the progress of the department and staff through API. All feedbacks are assessed by IQAC and the report is submitted to the Principal.
- The feedback is shared with the teachers through an interactive meeting where shortcomings are discussed. Solutions to these are also provided to seek improvement in teaching learning process evaluation of the performance of the teachers by the students in our college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

**Response:**

- The Preamble of the Indian Constitution states that in order to realize the aspirations of the country's people as well as the aspirations of the great leaders, freedom fighters, architects of the Indian Constitution, and everyone else, academic institutions in particular have a responsibility to emphasize equity, equality, fraternity, secularism, gender equity, and gender sensitization for inclusive and sustainable development.
- Gender sensitization supersedes gender sensitivity and behavior modification by bringing gender equality issues to people's notice. Various programs, workshops, training sessions, and awareness campaigns are some of the ways it is carried out.
- College provided equal opportunities for women worldwide, not only in athletics. In sports including Indoor and Outdoor games.

**Safety and Security:**

- The college's entrance is guarded by CCTV and staff members around-the-clock. Every employee and student receives an identity card, which aids in maintaining security at the facilities' entrance.
- The institute offers two separate hostels for girls that are comfortable and well-maintained.
- Committees for internal complaints, disciplinary actions, grievances, and anti-ragging are established. Our college's compound wall completely secures the campus.
- From a safety perspective, female trainers also teach self-defense skills to girls.
- In front of the administrative office is a box reserved for complaints and ideas.

**Promotion of Gender Equity:**

- In order to support gender parity and physical education, the institute's Women's grievances Cell organize a number of events.
- These include training in self-defense, awareness campaigns on women's entrepreneurship and empowerment, legal advice regarding harassment of women and girls, celebrations of International Women's Day, and student personality development.

**Counselling:** Following are initiatives in providing counseling facility with respect to gender sensitization.

- At the beginning of every academic year, the newly enrolled students are addressed regarding the safety and security and code of conduct for students by counseling committee and discipline committee.
- On the occasion to birth anniversary of Savitribai Phule, orientation for girls regarding various issues relevant to safety, security and empowerment are covered by guest lecture.
- Every year girl students are guided regarding nutrition and health check-up camps by the NSS, Women's empowerment cell and Vishakha Samiti Internal Complain Cell.
- The students of the college are guided and counseled regarding gender equity through one act play, street shows & rallies.

**Common Room:**The following common facilities are provided to the girl student and female staff in the college campus,

- Common room for girls with attached wash room.
- Separate reading room for girls in the library of the college.
- Ladies common rooms are provided in Arts, Commerce and Science buildings with rest rooms, wash rooms and sanitary pad vending machines.

#### **Celebration of National and International Commemorative Days:**

- To develop the sense of responsible citizenship, feelings of equity, fraternity and commitment to our fellow citizens and Phulsing Naik Mahavidyalaya conducts activities namely, National yoga day, Science Day, VachanPrerna Din, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Hutatma Din, Dr. Babaseb Ambedkar Jayanti, Vijay Diwas, Independence Day, Republic Day, Environment Day, International Yoga Day, Teachers' Day, World Mental Health Day and Sanvidhan Diwas.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **7.1.2**

##### **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Response:**

- The college has made an effort to develop an inclusive campus community that promotes tolerance towards a range of religious, ethnic, and socioeconomic backgrounds through its policies, curriculum delivery, and events. This has contributed to the development of a harmonious environment in our community, which is evident in the peace and quiet that permeates our area and the lack of any significant disturbances to the general peace.
- Numerous initiatives to promote citizens' fundamental rights and duties have been carried out, with the student body enthusiastically participating in them. The college holds an annual blood donation camp on a regular basis. Due to the increased need for blood during the pandemic, the college increased its efforts to obtain as many units as possible.
- National festivals like Independence Day and Republic Day celebrated with pomp and Glory. AzadiKaAmritMahotsav was celebrated by 'HarGharTiranga' campaign.
- To develop respect for cultural harmony and protect a common composite culture, suitable cultural programs are organized that celebrate local customs and traditions. Students are encouraged to participate in cultural events like youth festivals.
- Constitution Day is celebrated to enlighten students about salient features of the Constitution that have provided equality to every citizen irrespective of caste, creed or gender. On this day, the Preamble of the constitution is read by all attendees to inculcate constitutional values among them. Constitution is read by all attendees to inculcate constitutional values among them. Voter awareness program is also organized to create awareness about the importance of voting rights to strengthen the democracy.
- Since girl-student form a large chunk of admitted students and form half the workforce of the society, workshops on Women Empowerment are regularly organized to help imbibe the importance of respect and dignity of women among students in general and to instill confidence in girl-students.
- College organizes regularly various activities on Gandhi an Ideology to explore its relevance in present era on social harmony, politics, cleanliness and nonviolence, tolerance and secularism.
- The college has also organized activities to address important social/environmental issues through World Water Day, World Population Day, HIV-AIDS awareness, World Environment Day etc.
- Birth anniversaries of freedom fighters, social workers and educationists are celebrated regularly to inspire students.
- The college has laid down guidelines for its various stakeholders like teachers, students, other staff members and parents to ensure good conduct and ethical practices in the Institute through its Handbook of Code of Conduct & Professional Ethics.
- The copy of Handbook of Code of Conduct & Professional Ethics is distributed to each department and made available in library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best practice No. 1**

**1. Title of the Practice: STEM (Science Technology Engineering Mathematics) Centre for Society**

**Objectives of the Practice:**

The college has 69 science based models for the students through Science Centre i.e. Bal Vigyan Bhawan. Students were getting knowledge of science basic concepts through these various models. Many schools and colleges from the Pusad region visit to this science center every year. After a few years, Atal Tinkering Lab was established in the college for knowledge of Robotic science and technology, Coding, Shouldering etc also started in this lab. A STEM center has been set up in the college to provide students with an in-depth understanding of emerging science and technology, space knowledge and planetary movements.

- To inculcate scientific temper among the students and teachers.
- To encourage inquisitive minds to inculcate innovative ideas.
- To explain scientific principles and fundamentals through experiments.
- To supplement science education given in schools and colleges, to foster a spirit of scientific inquiry, logical thinking and creativity among the students.
- To popularize science among the students and teachers.
- To develop interest in the students to pursue higher education in science and technology.

**The Context:**

- The exhilarating journey of new and never-ending discoveries, of new vistas opening up and ways of living that contribute to life's fullness and continuously make it richer and more complete, goes hand in hand with the spread of scientific temper.
- The STEM center, which offers an experiment-based learning environment to instill a spirit of inquiry, a scientific temper, and cultivate creative genius in students and teachers, has enormous potential that the institution has achieved. It gives them the opportunity to "do science" by allowing them to do a great deal of experiments and learn scientific ideas. It's common knowledge that the most effective way to learn is through experimentation.

### **The Practice:**

- In the Science Centre 69 Science working models and 9 charts to achieve the goal. We interaction with the local schools and colleges and arrange the visitation schedule in collaboration with Pusad, the panchayat samiti, and the block education officer.
- Sky watch Program Organized by Department of Physics, Phulsing Naik Mahavidyalaya, Pusad. The program is done with handmade 125 mm diameter telescope and observing celestial events such as lunar phases, craters on moon surface and various stars.
- Space Contact workshop was organized by Department of Mathematics, Phulsing Naik Mahavidyalaya, Pusad. In this one-day workshop, resource person Dr. Pushkar Vaidya, Principal Scientist IARF, how to understand if a message has come from another planet or galaxy. He explained the structure of galaxy or space to the students through videos and photos. How to contact the outer planet, how to understand its messages.
- Atal Tinkering Lab by NITI Aayog was established in Phulsing Naik Mahavidyalaya, Pusad. Total number of 70 components and others equipment's for courses of Robotic science and technology.

### **Evidence of Success:**

- In the last 5 years 24 schools and 1 colleges' with 1893 students visited the Science center. Maintained the record of attendances, photographs and feedback of visited schools and colleges. All the eminent personalities appreciated the practice and motivated the faculty to continue this activity for the development of students.
- In last four years 246 students Participate in Sky Watch Program. Maintained the record of attendances and photographs.
- In space contact workshop 106 students was participated actively. Maintained the record of attendances and photographs.
- In the last four years 89 school students admitted for learn robotic science, coding and shouldering etc and 170 college students are visited to Atal Tinkering Laboratories. Maintained the record of admission list and attendances.

### **Best practice No. 2**

**Title of the Practice:** Eco Friendly activity: Save Speechless Drive.

### **Objectives of the Practice:**

- We are dedicated to rescuing, treating, and caring for all wild animals.
- To train and educate particularly our students, about sound wild animal care and welfare.
- To provide activities on a wide range of wild animal topics aimed at informing, advising, educating and enabling participants to develop their knowledge of Biodiversity and Wildlife Protection.
- To always try to make sure that wild animals are released back into a safe environment.
- To Co-operate with Maharashtra State Forest Department to promote wild animal welfare.

### **The Context:**

Urban biodiversity has almost universally been a victim to developmental activities, and human activities have led to alteration and loss of habitat and biodiversity. However, enhancement of biodiversity in urban ecosystems can be quite important as some evidences suggest that personal exposure to natural things in everyday life is a major determinant of sensitivity to environmental issues. There are increasing demands on biological resources due to population growth and economic development. The result is a continuing loss and degradation of habitats or their conversion to other uses, the overexploitation of biological resources, loss of species and genetic diversity, and pollution and climatic change.

The major reason behind increase in human-animal conflict is more people crowding on less land. If the two are to co-exist, conflicts must be minimized by decreasing the costs and increasing the benefits that come to the local communities as they interact with wildlife.

The task of rescuing wild animals trapped in Pusad city premises lies in the purview of the RFO, State Forest Department. In this task, the State Forest Department is assisted by Department of Zoology, Phulsing Naik Mahavidyalaya, Pusad, Distt. Yavatmal. When rescue call is received the forest department is informed and teacher with team of students reach the call location. The wild animal is rescued according SOP guideline provided by state forest department. The animal is given the medical care possible and resuscitated, photographed and release in to natural habitat in nearby Reserve forest in presence of in charge forest official.

#### **Problems encountered and resources required:**

Taking into consideration the heavy academic and administrative workload of teachers engaged in the college, it is hard to attend each rescue call. Wild life rescue is bit time-consuming and tedious. The handling and rescuing wild animal require special skills and too much time. Sometimes, it becomes difficult to do so.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## **7.3 Institutional Distinctiveness**

### **7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

- Phulsing Naik Mahavidyalaya is committed to the students' overall development. In addition to fostering our students' intellectual capacities, we also strive for their holistic development by offering them access to an environment that supports the creation of well-rounded individuals. Our students' intellectual, physical, emotional, and social development is our main priority in order to prepare them for the difficulties of the twenty-first century and to survive in a world that is highly competitive.
- Established in the year 1961, the college is one of the oldest educational institutions in our area operating under the institution of Janata Shikshan Prasarak Mandal's. It is located in Yavatmal road, Itawa ward, Pusad, Dist: Yavatmal. It aims to provide rural children with the educational, social, and cognitive skills they need as well as a stage on which to showcase their prowess in artistic, athletic, and intellectual pursuits. Every year, a large number of rural students apply to the institution in hopes of being accepted into different courses.
- Gender sensitization is prominently evident in activities such as guest lectures, seminars and workshops, sports department as well as initiatives of NCC and NSS units which witness enthusiastic student participation. These programs make sure that the college, in addition to offering top-notch instruction, gives rural and disadvantaged populations plenty of opportunity to grow intellectually, psychologically, and health-wise.
- To help students participate in higher order thinking and exploration, teachers employ a variety of learner-centric teaching strategies, such as problem solving, experiential learning, and participative learning. Using case studies to solve problems fosters the growth of logical and analytical thinking skills. Students are encouraged to produce research papers, conduct research projects, surveys, and other activities, as well as to take part in research competitions, in order to foster a culture of research. These activities aid in the students' understanding of research problems and the necessity of finding solutions. For rural students, especially girls, who cannot afford to go to cities for a top-notch education, the college is their first choice. The college's NSS, NCC, cultural, athletic, STEM Centre and other groups promote both extracurricular and academic activity.
- Through industrial tours, the students get exposure to the industry. By asking industry professionals to offer a view of the shifting landscape in the industry and industry expectations, the industry-academia gap is closed. Through group projects, exercises, etc., the students get the chance to participate in collaborative learning. They can think more innovatively and artistically as a result of this. In order to provide the students practical exposure to the outside world, internships are also sent to them.
- Phulsing Naik Mahavidyalaya, Pusad holds that education entails more than just receiving an education in a classroom; it also entails giving back to the community by engaging in outreach programs, realizing one's social duty, and performing community duties. Students' sensitivity to social injustice and community issues is developed with the aid of the NSS unit. A few of the events in which NSS volunteers and other students take part are Blood Donation Camps, Cleanliness Drives, Road Safety Campaigns, Consumer's Awareness Drives, addiction Campaigns, and Scholarship Training Programs.
- The college focuses on the holistic development of the students to make them well rounded individuals. The impact is seen through the laurels brought and successful achievements of the students in various disciplines including studies. Many students over the years have cleared professional examinations like NET, SET, CA, CS etc. Our 6 students of M.Com are in the SGBAU merit list being Phulsing Naik Mahavidyalaya students. A lot of students of our college have got high positions in Army, Police and Government Departments through Vasant Sudha Study Circle. Many students represented in Inter University Tournament and. Our four girls student awarded in which one is color in badminton, 3 students color in football, and three

students is in wrestling at II position.

- The parent society makes an effort to select faculty members who are highly competent and have graduated from the state's top universities. After their first interactions with the students, these faculty members are motivated and inspired to take on the task of teaching our rural students and instilling in them a scientific temperament, a lifelong love of learning, and a sense of confidence so that they are prepared to be welcomed into society as enlightened citizens of India. This is our main focus, which sets us apart from the competition in the institution's performance.
- Students can address social concerns by taking part in community development programs such as NCC, NSS, VISHAKHA SAMITI, CLEANLINESS AWARENESS PROGRAMMES, VISITS TO ORPHANAGE HOMES, etc. The students are motivated to meet their psychological needs through the orientation program and guest lectures on character development, value education, and personality development, among other topics. This inspires them to voluntarily volunteer for their respective extension activities, which instills a strong sense of social commitment.
- Today, the city is renowned among its peers for being a hub for education and for its exceptional capacity to mold well-known people from disadvantaged upbringings into well-rounded persons. This achievement surely stems from the yogic practice of the late Vasantrya Naik, the former chief minister, who started the campaign by funding the transportation of underprivileged children to his first boarding home and school.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The institute Phulsing Naik Mahavidyalaya, Pusad has worked extremely hard to fulfil its objective by offering outstanding education and resources for knowledge acquisition to all societal strata. Starting with a few basic UG programs, we currently provide PG Programs in multiple faculties with Ph.D programmes in various subject areas, coupled with research facilities in most departments.

- Institution offers five UG Programs in Arts, Commerce, Science and Technology with Library and Information Science.
- The Institute runs six PG programs in Chemistry, Mathematics, Physics, Commerce, Marathi and Sociology.
- The Institute offers nine Ph.D. programs in Chemistry, Mathematics, Physics, Botany, Zoology, Commerce, Business Economics, Marathi and Library Science.
- Five certificate courses in faculty of Arts, Commerce and Science.
- Two B.Voc. Courses in Software development and BFS (Banking and Financial Services) for the academic year 2020-21.
- One International virtual conference and various activities including Workshops, Seminars, Webinars and poster competitions etc.
- Number of Patents are registered and published under the different Govt. of IPR.
- STEM Center in a college plays a crucial role in enhancing student learning by providing an environment that encourages exploration and innovation in science, technology, engineering, and mathematics. Students from nearby schools have visited the center and are benefitted by hands-on experiences through scientific models in the center. The activities like workshop on Space contact Program and Sky-watch Program was organized for students.

### Concluding Remarks :

Phulsing Naik Mahavidyalaya is affiliated to Sant Gadge Baba Amravati University, Amravati was established in 1961 with a view to develop a generation of educated, refined, inspired youth, equipped to serve the society in various capacities. The institute offers five under graduate, six post graduate and nine Ph. D. programmes in the faculty of Humanities, Commerce and Science and Technology. Need based education provided to the students of the down trodden families of this remote, hilly, rural region of Vidarbha.

- Our College is recognized for its rigorous teaching and learning process that involves creative instructional techniques, ongoing learning and evaluation, efficient monitoring, support for students from diverse backgrounds, and effective examination and assessment systems.
- Conscious and continuous efforts for upgrading facilities and infrastructure are taken by the institution. A rich library, well equipped Laboratories, Internet, Computers & ICT tools are provided to facilitate learning. It helped the teachers and students for curriculum delivery.
- Participative learning methods are adopted by keeping in mind the slow and advanced learners. Continuous internal assessment and evaluation has resulted in outcome based education.
- Organization of national & international conferences, IPR workshops, Paper publication in reputed journals, authoring of books, patent publishing, research mobilization, Ph.D. supervision, signing of MOUs etc.

- An accessible learning environment towards a more inclusive experience for students is given through various extension activities conducted by NSS / NCC.
- Monitoring and reviewing of academic and administrative process is done through CDC and IQAC to strengthen the process of marching towards excellence.
- Physical facilities such as playgrounds, hostels, canteen, security equipments, auditorium, seminar halls, library, classrooms, Computers etc. are upgraded and maintained.
- The institute has undertaken various initiatives for promotion of gender equality, safe and secured environment.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>157</td> <td>05</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>155</td> <td>05</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	164	157	05	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	161	155	05	0	0																				
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2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>676</td> <td>766</td> <td>861</td> <td>981</td> <td>1179</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>676</td> <td>766</td> <td>861</td> <td>981</td> <td>1179</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1300</td> <td>1300</td> <td>1300</td> <td>1300</td> <td>1300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1304</td> <td>1322</td> <td>1382</td> <td>1360</td> <td>1329</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	676	766	861	981	1179	2022-23	2021-22	2020-21	2019-20	2018-19	676	766	861	981	1179	2022-23	2021-22	2020-21	2019-20	2018-19	1300	1300	1300	1300	1300	2022-23	2021-22	2020-21	2019-20	2018-19	1304	1322	1382	1360	1329
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Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

**2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1258	1476	1586	1624	1785

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
564	643	690	751	810

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1949	1949	1975	1972	1964

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
860	871	923	896	876

Remark : DVV has rechecked and made necessary changes.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	63	63	63	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
61	61	61	61	61

Remark : DVV has considered the review comments.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	29	30	20	21

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	30	31	21	22

Remark : DVV has rechecked and made necessary changes.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	6	3	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	5	3	7

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
130	213	253	208	238

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
197	335	628	439	287

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 45            Answer after DVV Verification : 43</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>39</td> <td>41</td> <td>33</td> <td>34</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>37</td> <td>39</td> <td>32</td> <td>33</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	38	39	41	33	34	2022-23	2021-22	2020-21	2019-20	2018-19	36	37	39	32	33
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